Faculty Name: Marisa Casillas \_\_\_\_\_\_\_\_\_

**Course 1**

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| Quarter | (\_) Autumn 2021  (X) Winter 2022  (\_) Spring 2022 |
| Course title | From Data to Manuscript in R |
| Graduate Distribution requirement  Core requirement | (\_)Comparative Behavioral Biology  (\_)Society, Institutions, Culture and the Life Course  (\_)Cultural Psychology, Psychological Anthropology, Immigration Studies  (\_)Health, Vulnerability and Culture  (\_)Language and Communication in Thought and Interaction  (X)Methods  (X)Statistics |
| Undergraduate Distribution requirement | (\_)Comparative Behavioral Biology  (\_)Life Course Development  (\_)Culture and Community  (\_)Mental Health  (X)Methods |
| Preferred day(s)/time | TR 09:40–11:00 |
| Preferred room | (\_) Zoom (if permitted) Check here if you would prefer a Zoom course and check one below also.  **Check one even if you checked Zoom above**  (X)Seminar Room  (\_)Lecture Room  (\_)RO 329 |
| Anticipated enrollment | 15 (10 undergraduate, 5 graduate) |
| Course level | (\_) 200-Level (Undergrad only)  (X) 300-level (Grad and Undergrad)  (\_) 400-level (Grad only) |
| AV equipment needed | (X) Yes  ( ) No |
| Will you require a final exam room? (*If unsure, mark yes*) | (\_) Yes  (X) No |
| Will this course be taught with other faculty? If yes, please include their names. | No |
| Cross-listings with other departments | Linguistics, Psychology, Education |
| Prerequisite or other comments | Project-based course: Students must come with a (partial or whole) dataset for which they would like to create preliminary research report (e.g., for thesis submission, publication, or similar) |
| TA’s/Course assistants requested from the department | ( ) request from College  ( ) request from Department  None |
| Course description (*Please provide for new or modified courses.*) | This course tackles the basic skills needed to build an integrated research report with the R programming language. We will cover every step from data to manuscript including: Using R's libraries to clean up and re-format messy datasets, preparing data sets for analysis, running statistical tools, generating clear and attractive figures and tables, and knitting those bits of code together with your manuscript writing. The result will be a reproducible, open-science friendly report that you can easily update after finishing data collection or receiving comments from readers. Never copy-paste your way through a table again! The R universe is large, so this course will focus specifically on: The core R libraries, the tidyverse library, and R Markdown. Students will also learn about the use of GitHub for version control.  This is a project-based course. Students who join must already be in possession of a (partial or whole) dataset for which they would like to create a preliminary research report (e.g., for thesis submission, publication, or similar). Students with no prior programming experience are very welcome! Please contact the instructor if you have questions. |

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**Course 2**

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| Quarter | (\_) Autumn 2021  (X) Winter 2022  (\_) Spring 2022 |
| Course title | The Development of Communicative Competence |
| Graduate Distribution requirement  Core requirement | (\_)Comparative Behavioral Biology  (\_)Society, Institutions, Culture and the Life Course  (\_)Cultural Psychology, Psychological Anthropology, Immigration Studies  (\_)Health, Vulnerability and Culture  (X)Language and Communication in Thought and Interaction  (X)Methods  (\_)Statistics |
| Undergraduate Distribution requirement | (\_)Comparative Behavioral Biology  (X)Life Course Development  (X)Culture and Community  (\_)Mental Health  (X)Methods |
| Preferred day(s)/time | TR 2:40–4:00 |
| Preferred room | (\_) Zoom (if permitted) Check here if you would prefer a Zoom course and check one below also.  **Check one even if you checked Zoom above**  (X)Seminar Room  (\_)Lecture Room  (\_)RO 329 |
| Anticipated enrollment | 15 |
| Course level | (\_) 200-Level (Undergrad only)  (\_) 300-level (Grad and Undergrad)  (X) 400-level (Grad only) |
| AV equipment needed | (X) Yes  ( ) No |
| Will you require a final exam room? (*If unsure, mark yes*) | (\_) Yes  (X) No |
| Will this course be taught with other faculty? If yes, please include their names. | No |
| Cross-listings with other departments | Linguistics, Psychology, Education |
| Prerequisite or other comments | None |
| TA’s/Course assistants requested from the department | ( ) request from College  ( ) request from Department  None |
| Course description (*Please provide for new or modified courses.*) | This course examines the emergence of communicative skills in humans. We will discuss the proposed cognitive, developmental, and evolutionary roots of communicative behaviors, with a focus on current gaps in our knowledge and possible pathways forward. The course will consider these issues from multiple perspectives including linguistics, psychology, and linguistic anthropology, and will cover a wide range of methods used to analyze communicative cognition.  It is expected that, by the end of the course, students will able to think and write critically about how human communication and human language are intertwined in both adults and children. |

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**Course 3**

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| Quarter | (\_) Autumn 2021  (\_) Winter 2022  (X) Spring 2022 |
| Course title | Human Language and Interaction |
| Graduate Distribution requirement  Core requirement | (\_)Comparative Behavioral Biology  (X)Society, Institutions, Culture and the Life Course  (\_)Cultural Psychology, Psychological Anthropology, Immigration Studies  (\_)Health, Vulnerability and Culture  (X)Language and Communication in Thought and Interaction  (\_)Methods  (\_)Statistics |
| Undergraduate Distribution requirement | (\_)Comparative Behavioral Biology  (X)Life Course Development  (X)Culture and Community  (\_)Mental Health  (\_)Methods |
| Preferred day(s)/time | TR 11:20–12:40 (as long as it doesn’t interfere with Mind III—see below) |
| Preferred room | (\_) Zoom (if permitted) Check here if you would prefer a Zoom course and check one below also.  **Check one even if you checked Zoom above**  (\_)Seminar Room  (X)Lecture Room  (\_)RO 329 |
| Anticipated enrollment | 50 |
| Course level | (X) 200-Level (Undergrad only)  (\_) 300-level (Grad and Undergrad)  (\_) 400-level (Grad only) |
| AV equipment needed | (X) Yes  ( ) No |
| Will you require a final exam room? (*If unsure, mark yes*) | (X) Yes  (\_) No |
| Will this course be taught with other faculty? If yes, please include their names. | No |
| Cross-listings with other departments | Linguistics, Psychology, Education |
| Prerequisite or other comments | None |
| TA’s/Course assistants requested from the department | (X) request from College  ( ) request from Department |
| Course description (*Please provide for new or modified courses.*) | Language may be learned by individuals, but we most often use it for communication between groups. How is it that we manage to transmit our internal thoughts to others' minds? How is it that we can understand what others mean to express to us? Whether we are greeting a passerby, ordering a meal, or debating politics, there are a number of invisible processes that bring language to life in the space between individuals. This course investigates the social and cognitive processes that enable us to successfully communicate with others. The theories we cover are built on observations of adult language use and child development in multiple cultural settings, taking inspiration also from non-human animal communication.  It is expected that, by the end of the course, students will be able to explain the limitations of language for communication and will be able to elaborate on a number of social and other cognitive processes that critically support communicative language use. |

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**Course 4**

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| Quarter | (\_) Autumn 2021  (\_) Winter 2022  (X) Spring 2022 |
| Course title | Mind III (**To be confirmed... I haven’t filled out the rest of the form below for this reason!**) |
| Graduate Distribution requirement  Core requirement | (\_)Comparative Behavioral Biology  (\_)Society, Institutions, Culture and the Life Course  (\_)Cultural Psychology, Psychological Anthropology, Immigration Studies  (\_)Health, Vulnerability and Culture  (\_)Language and Communication in Thought and Interaction  (\_)Methods  (\_)Statistics |
| Undergraduate Distribution requirement | (\_)Comparative Behavioral Biology  (\_)Life Course Development  (\_)Culture and Community  (\_)Mental Health  (\_)Methods |
| Preferred day(s)/time |  |
| Preferred room | (\_) Zoom (if permitted) Check here if you would prefer a Zoom course and check one below also.  **Check one even if you checked Zoom above**  (\_)Seminar Room  (\_)Lecture Room  (\_)RO 329 |
| Anticipated enrollment |  |
| Course level | (\_) 200-Level (Undergrad only)  (\_) 300-level (Grad and Undergrad)  (\_) 400-level (Grad only) |
| AV equipment needed | (\_) Yes  ( ) No |
| Will you require a final exam room? (*If unsure, mark yes*) | (\_) Yes  (\_) No |
| Will this course be taught with other faculty? If yes, please include their names. |  |
| Cross-listings with other departments |  |
| Prerequisite or other comments |  |
| TA’s/Course assistants requested from the department | ( ) request from College  ( ) request from Department |
| Course description (*Please provide for new or modified courses.*) |  |